



## RE Curriculum Map : September 2024

Year Group	Autumn 1 (half term)	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b> 50 mins weekly	F1 Why is the word God so important to Christians?	F2 Why do many Christians perform nativity plays at Christmas?	F4 Being Special: Where do we belong?	F3 Why do Christians put a cross in an Easter garden?	F5 Which places are special and why?	F6 Which stories are special and why?
<b>Year 1</b> 36 hr p/y 1h p/w	1.2 Who do Christians say made the world?	1.3 Why does Christmas matter to Christians?	1.7 Who is Jewish and how do they live?	1.7 Who is Jewish and how do they live?	1.10 How should we care for the world and for others, and why does it matter?	1.8 Who am I? What does it mean to belong to a faith community?
<b>Year 2</b> 36 hr p/y 1h p/w	1.6 Who is a Muslim and how do they live?	1.6 Who is a Muslim and how do they live?	1.4 What is the 'good news' Christians believe Jesus brings?	1.5 Why does Easter matter to Christians?	1.1 What do Christians believe God is like?	1.9 What makes some places sacred to believers?
<b>Year 3</b> 45 hr p/y 1 hr 15 per week	2A.2 What is it like for someone to follow God?	L2.8 What does it mean to be a Sikh in Britain today?	L2.8 What does it mean to be a Sikh in Britain today?	2A.5 Why do Christians call the day Jesus died 'Good Friday'?	L2.11 How and why do people try to make the world a better place?	L2.10 How and why do people mark significant events of life?
<b>Year 4</b> 45 hr p/y 1 hr 15 per week	2A.4 What kind of world did Jesus want?	2A.3 What is the trinity and why is it important for Christians?	L2.7 What does it mean to be a Hindu in Britain today?	L2.7 What does it mean to be a Hindu in Britain today?	2A.6 When Jesus left what was the impact of Pentecost?	L2.9 What are the deeper meanings of festivals?

**Diocesan syllabus updates require 50-50 Christianity/other key religions including non-religious worldviews - comparisons and links to be made throughout each unit**



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