**PSED (Personal, Social and Emotional Development)**

* Daily ‘Special Person’ linked to our Christian values **Friendship, Respect, Thankfulness, Truth and Forgiveness**
* Snack times / daily circle times
* Prayer times
* PSHE stories, songs and videos
* Independence in toileting, handwashing, changing wellies, fastening own coats and taking responsibility for their belongings
* Following the Corbridge School Calm Code
* Daily peer massage
* Road Safety Week and how to keep safe in the dark

**C&L (Communication and Language)**

*Core Texts: ‘****Not a Stick’’****,*

*“****Leaf Man”*** *and ‘****Percy the Park Keeper’*** *series*

* Daily story time
* Practise listening attentively and respond to what they hear with relevant comments
* Encourage speaking in full sentences using the correct tense.
* Talk about different characters in stories and make simple predictions.
* Talk about why they are special
* Talk about themselves and their families during play or news time
* Role play stories using puppets and or costumes and props
* Ask and answering questions in Plan Do Review time.

**EYFS Curriculum**

**Into the Woods**

**Autumn 2 2024**

**Don’t forget …**

**To stay in school:**

* A spare change of clothes
* Wellies
* PE kit

**To bring in everyday**:

* A named water bottle
* A warm coat
* Bookbag with reading book and green sounds book

Make sure everything is **LABELLED**!

* Tell us about any special activities your child has been up to on TAPESTRY and we will share them during news time.
* Check your parentmail account regularly
* Visit our school website for further information [www.corbridgefirst.northumberland.sch.uk](http://www.corbridgefirst.northumberland.sch.uk)
* We will also tweet on Twitter - @CorbridgeFirst

**PD (Physical Development)**

**Gross Motor**

* Daily outside play on large equipment
* Bikes, scooters and ride on toys
* Weekly PE Lessons with Mr Thompson
* Movement skills

**Fine Motor:**

* Play-dough, threading, lego, puzzles, using tweezers, pegs etc
* Use a range of tools confidently and safely e.g. scissors, paint brushes, glue spreaders, pencils, knives, forks and spoons
* Form most letters correctly in their name

 **UW (Understanding the World)**

* Christian values/ Prayers
* Weekly Jack in the Box worship
* Weekly RE lessons: Why do Christian’s perform nativities at Christmas?
* Weekly Forest School lessons
* Classify, sort and compare leaves, trees etc
* Seasonal changes
* Woodland animals and their habitats
* Draw simple maps of the outdoors
* Religious celebrations e.g. Diwali and Christmas

**Literacy**

* Small group reading
* Daily stories
* Weekly adult directed tasks to encourage writing for a purpose and using reading skills
* Writing opportunities in continuous provision e.g. pencils, chalk, felt tips, paper, post-it notes, tracing paper, role play writing, name writing, handwriting patterns

Daily Read Write Inc. Phonics Groups:

* To recognise and write all set 1 letters of the alphabet and the special friends sh, ch, th, qu, ng and nk.
* To read words through ‘Fred Talk’ h-a-t
* To write words using the sounds they have learnt

**Mathematics**

Following **White Rose Maths**, we will cover the topics in our daily group sessions:

* Circles and triangles
* 1,2,3,4,5
* Shapes with 4 sides

Other daily maths opportunities:

* Share date, visual timetable, and number of children daily.
* Daily counting forwards and backwards
* Daily number songs and rhymes
* Measuring out playdough or cooking ingredients
* In provision: counting objects, maths games and puzzles, timers, 2D/3D shapes, dominoes, measuring equipment, Numicon

**Expressive arts and design**

* Design and make a woodland scene as a group, selecting the materials they will use.
* Choose which colours to use
* Use scissors to cut straight and curved edges
* Develop simple patterns through printing with natural objects e.g. leaves
* Woodland paintings inspired by Gustav Klimt
* Weaving with natural objects
* Weekly music sessions with Mr. Reed
* Develop imaginary and pretend play
* Learn, practise and perform Christmas song and hymns

**Help at home by …**

* Support your child with their **Reading Book** at home and writing in their reading diary three times a week.
* Practise reading and writing sounds from their **Green Sound Book** they have learnt in a variety of contexts e.g. with pens, chalk, in sand, outdoor materials, magnetic letters. Can they read a write CVC words using the sounds they have learnt?
* Encourage everyday **Maths –** measuring when baking/cooking, playing board games/dominoes, sorting objects, sharing out items, using money, shape and number hunts.