



## Enabling and Adapting the Geography Curriculum



At Corbridge and Broomhaugh Firsts we are able to support all pupils, including SEND and less experienced learners in the Geography curriculum on a personalised approach that can include:

- ✓ Pre – teaching of topic vocabulary, including defining pictorially and adding to the word wall
- ✓ Preferred method of communication used - e.g visual prompts, makaton etc.
- ✓ Pre-teaching/Pre reading of topic content
- ✓ Pre-exposure to lesson content/equipment to engage interest, including fieldwork
- ✓ Use of hooks to engage visual learners e.g model, picture, object, video, trips
- ✓ Focus on oracy – well managed environmental background noise.
- ✓ Visual prompts and organisers
- ✓ Personalised vocab mat
- ✓ Sentence stems
- ✓ Opportunities for repetition and over learning - recap at the start of each lesson
- ✓ Mixed ability peer pairings/groupings/flexible groupings
- ✓ Dyslexia friendly strategies for reading and writing
- ✓ Modelled 'thinking out loud' to scaffold problem solving and task access
- ✓ Use of maths manipulatives and resources for concrete support
  
- ✓ Adult scaffolding to further break down tasks and learning into smaller steps.
- ✓ Use of the outdoor environment for learning.
- ✓ Worked examples to use as a model
- ✓ Scaffolded recording e.g use of scribe or video recording/word processing tool, writing frames, voice to text on i pads
- ✓ Use of ICT e.g interactive maps/Purple Mash activities.
- ✓ Adaptations to resources e.g enlarged maps/additional labelling
- ✓ Use of real life references to make content less abstract – supported by pictorial/video resources.
  
- ✓ Focus on 'sticky facts' and repeated learning

