



Welcome to  
Year 1

# Introductions

- Teacher – Miss Baxter
- Teaching Assistants – Mrs Geddes and Mrs Mullins

Working together with you to help your child to learn and grow!



## Children will



### TRUTH

- Tell the truth
- Speak kindly to others
- Ask for the opinions of others and listen carefully to these
- Answer questions honestly when working with an adult
- Take care of other people's belongings and the wider classroom



### KINDNESS

- Act kindly
- Speak kindly
- Approach all interactions with kindness
- Celebrate random acts of kindness from their peers
- Consider the feelings of others, supported by Zones of Regulation.



### RESPECT

- Treat everyone in school the same
- Listen to adults and children when they are talking and not talk over them
- Wait their turn and say please and thank you
- Accept differences in belief and opinions



### THANKFULNESS

- Be ready to learn at all times
- Approach each day with positivity and see it as an opportunity to learn and grow together



### FORGIVENESS

- Talk through problems to find solutions
- Use the Zones of Regulation and personal toolkit to manage emotions and resolve problems
- Ask for help and support from adults

## Adults will



### TRUTH

- Be truthful
- Remain open-minded and base all conversations in trust
- Allow children's voices to be heard
- Model truthfulness in actions and conversations across school
- Praise children who speak openly and honestly



### KINDNESS

- Have kindness at the heart of all interactions with staff and children
- Speak kindly
- Model and reward acts of kindness
- Use the Zones of Regulation to draw attention to how others may be feeling



### RESPECT

- Treat everyone in school the same
- Act with integrity and choose what's right over what's easy
- Listen without judgement or prejudice
- Celebrate and encourage difference and diversity



### THANKFULNESS

- Thank children for their work and effort
- Thank colleagues for their support and help
- Approach each day with positivity and see it as an opportunity to learn and grow together
- Use praise regularly



### FORGIVENESS

- Support resolutions
- Model forgiveness
- Acknowledge when their behaviour has fallen short and apologise to colleagues and children

# Things to remember:

- Named water bottle
- Named uniform
- PE – will be held on a Tuesday and Thursday
- No jewellery to be worn
- Long hair should be tied up
- Please make sure children have a labelled PE kit, including their PE shoes. They need shorts, a t-shirt, plimsolls/trainers and tracksuit bottoms for outdoor PE. This kit should stay in school. As much of our PE as possible will be outdoors so please make sure your child is dressed appropriately and has the correct kit at all times.
- Remember to send some wellies into school so we can go on the grass in all weathers.
- Medical forms – updated if necessary (asthma, allergies etc.)

# Rewards

We focus on promoting positive behaviour for learning and want to recognise all of the fantastic things the children do. The following are the reward systems we use in class.

## Daily:

- House points
  - Stickers

## Weekly:

Friday Celebration Assembly:

- Golden book
- Stars of the week
- House point winner
  - Wellbeing time

# Reading

We love to read and promoting a love of reading is at the heart of our school, it underpins so many areas of learning and helps all children to access and develop so many other skills. We want to work closely with all of our families to ensure this continues at home. We want all of our children to engage and experience a wide range of texts including fiction, non fiction, newspapers, magazines, e-books etc.

- Individual books changed once a week and recorded in their reading journal – these books will be sent home on a Wednesday and should be returned to school the following Monday.
- Encourage daily reading of a range of texts. Reading should be recorded daily in the reading record at home.
- The homework book is also used as a reading scrapbook this year; use this to show any book reviews, drawings, pictures, trips or anything else they may have done related to the books they have been reading.

Please support your child to read every night. Whilst many children are confident readers already, reading aloud is an important skill to practise as well as sharing books and stories, discussing characters, plots and facts are all important parts of developing a good understanding of reading as well as the technical skills, not to mention sharing books together is a lovely thing to do. Don't forget to read to your child too, this helps to model expression and listening to others reading is also a really fun and useful thing to do.

# Helping at home - phonics

- The children take part in daily phonics sessions
- The particular letter sounds and related words your child is working on will be sent out for you to work on them at home too. We follow the RWI scheme in school. There are lots of parent support guides and videos on youtube – please search for Ruth Miskin, RWI for further information
- The children will take a national phonics assessment towards the end of year one so any support you can offer your child at home will certainly help
- Apps and websites will be shared throughout the year via our school website page

# PE Days and kit

- PE days are now Tuesday and Thursday
- PE will take place outside where possible
- Make sure all PE clothes are labelled
- PE kit will stay in school until holidays
- No jewellery to be worn on PE days



# Homework

All homework will be sent out on a Wednesday and we would like it back in school on the following Monday.

The children will receive a weekly maths activity in their orange homework book linked to our area of learning in school – this will help to support and secure their mathematics knowledge.

Each half term an optional topic homework grid will be found in their orange homework book. These tasks are linked to the topic we will be covering in school and the children can receive house points for completing any of the additional homework they bring to school.

# School Website

The school website will have a class page allocated to Year 1. The school website is a great place to find out about:

- Diary dates, calendar
- Year 1 page including Curriculum overview
- Curriculum booklets
- Photos
- Newsletters
- Policies
- Staff and Governor information

# Key Information:

- Book bags to be brought in on a Monday and will be sent back home on a Wednesday.
- Named school uniform; including shoes and PE trainers.
- Remember wellies to go on the grass.
- Hand letters directly to a member of staff at the door.
- Coats for all weather.
- No toys to be brought into school.
- Named water bottles.

# Year 1

I can fully imagine you cannot believe we are in class 1 already. The time certainly flies and they grow up so fast. It is really important to us that we support all of the children in class to develop and grow positively.

We don't just want to do this academically (although that is of course immensely important to us), but also emotionally and socially. We hope that this year will be creative and exciting for all children as they immerse themselves in new and practical experiences. We will develop our self confidence and ability to face new situations with boldness and excitement.

In year 1 we want to create learning experiences which are fun, active, imaginative, challenging and inspiring which incorporate a wide range of practical, outdoor, creative, play-based, online learning styles. The transition from reception will be well catered for and is a key focus after such a long time away.

It is going to be an amazing year and I am incredibly thrilled to have the opportunity to work with such a wonderful class.

Miss Baxter

Any questions/queries please don't hesitate to ask I will be outside from 8:40am everyday.