**Corbridge First School Year 3 Long Term Curriculum Map** 

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1**  | **Summer 2** |
| **English**  | Core Text: UG Author: Raymond Briggs Genre: Narrative Picture Book Main Extended Writing Outcome: Narrative  | Core Text: The Pebble in my Pocket Author: Meredith Hooper & Chris Coady Genre: Non Fiction Main Extended Writing Outcome: Non Fiction Booklet | Core Text: The Tin ForestAuthor: Helen Ward Genre: Narrative Picture Book Main Extended Writing Outcome: Diary entry | Core Text: Jelly Boots, Smelly BootsAuthor: Michael Rosen Genre: Poetry Collection Main Extended Writing Outcome: Poetry Range of forms **3 WEEK UNIT** | Core Text: Pugs of the Frozen NorthAuthor: Phillip Reeve & Sara McIntyre Genre: Illustrated Novel Main Extended Writing Outcome: News Piece | Core Text: Pugs of the Frozen North - continuedAuthor: Phillip Reeve & Sara McIntyre Genre: Illustrated NovelMain Extended Writing Outcome: Narrative |
| **Maths**  | Number - place valueAddition and subtraction | Addition and subtractionMultiplication and division | Multiplication and division Measurement - moneyStatistics | Measurement - length and perimeterFractions | Fractions | Measurement - timeGeometry - [properties of shapeMeasurement - mass and capacity |
| **RE** | **Source - People of God- Understanding Christianity**L2.2 What is it like for someone to follow God? | **Source - Diocesan Syllabus**L2.8 What does it mean to be a Sikh in Britain today? | **Source - Diocesan Syllabus**L2.8 What does it mean to be a Sikh in Britain today? | **Source - Salvation** - **Understanding Christianity**L2.5 Why do Christians  call the day Jesus died ‘Good Friday’? | **Source - Diocesan Syllabus**L2.11 How and why do people try to make the world a better place? | **Source - Diocesan Syllabus**L2.10 How and why do people mark significant events in life? |
| **PSHE** **inc RSE** | **How can we be a good friend?****Friends resilience**  | **What keeps us safe?** | **What are families like?** | **What jobs would we like?** | **What makes a community?** | **Why should we keep active and sleep well? Why should we eat well and look after our teeth?** |
| **Computing** | **Coding** Design and make an interactive scene | **Email**Including email safety | **Graphing**Use 2Graph to solve an investigation | **E-Safety**Information Technology and Digital Literacy | **Micro:bits** | **Presenting**Microsoft PowerPoint and Google slides |
| **Science** | Animals Including Humans | Materials – Rocks | Forces and Magnets | Light | Plants |
| **History**  | **Stone Age – Bronze Age – Iron Age**Changes in Britain from the Stone Age, Bronze Age to Iron Age |  |  | **The Roaming Romans: Empire**Events beyond living memory. The Roman Empire and its impact on Britain |
| **Geography** |  | **Water - From Clouds to Coast**Human & Physical GeographyGeographical Skills & Fieldwork | **Rainforests - The lungs of the Earth**Locational KnowledgeHuman & Physical GeographyGeographical Skills & Fieldwork |  |
| **PE** | **Basketball & Netball – Invasion Games** | **Winter Games – Invasion Games In-house Competition** | **Tag Rugby – Invasion Games** | **Football – Invasion Games** | **Athletics** | **Striking & Fielding Games- Cricket & Rounders** |
| **Swimming** | **Swimming** | **Dance** | **Gymnastics** | **Yoga****Golf** | **Forest school** |
| **Art**  | **Alison Dearborn****Sculpture- stone age topic link** | **Margaret Godfrey****Volcano topic link – Collage** | **Henri Rousseau- Drawing – Rainforest topic link** | **Patricia Greaves –  Textiles** | **Helen Miles – roman topic link****Printmaking** | **Mary Ann Rogers (local artist)- painting****Science topic link - plants** |
| **DT** | Food - Healthy and varied diet (bread-based product) | Mechanical Systems – Pneumatics | Textiles – 2D Shape to 3D productSuggested Unit - Christmas Card Idea - Mechanical Systems - Levers and linkages |
| **Music** | Let Your spirit fly - Glockenspiels | Three Little BirdsGlocks and recorders | Living on a Prayer |
| **MFL** | Core Vocabulary & Phonetics | I’m learning French | Animals | Musical Instruments | Little Red Riding Hood | I can… |