**Corbridge First School Year 3 Long Term Curriculum Map** 

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | Core Text: UG  Author: Raymond Briggs  Genre: Narrative Picture Book  Main Extended Writing Outcome: Narrative | Core Text: The Pebble in my Pocket  Author: Meredith Hooper & Chris Coady  Genre: Non Fiction Main Extended Writing Outcome: Non Fiction Booklet | Core Text: The Tin Forest  Author: Helen Ward  Genre: Narrative Picture Book  Main Extended Writing Outcome: Diary entry | Core Text: Jelly Boots, Smelly Boots  Author: Michael Rosen  Genre: Poetry Collection  Main Extended Writing Outcome: Poetry Range of forms  **3 WEEK UNIT** | Core Text: Pugs of the Frozen North  Author: Phillip Reeve & Sara McIntyre  Genre: Illustrated Novel  Main Extended Writing Outcome: News Piece | Core Text: Pugs of the Frozen North - continued  Author: Phillip Reeve & Sara McIntyre  Genre: Illustrated Novel  Main Extended Writing Outcome: Narrative |
| **Maths** | Number - place value  Addition and subtraction | Addition and subtraction  Multiplication and division | Multiplication and division  Measurement - money  Statistics | Measurement - length and perimeter  Fractions | Fractions | Measurement - time  Geometry - [properties of shape  Measurement - mass and capacity |
| **RE** | **Source - People of God- Understanding Christianity**  L2.2 What is it like for someone to follow God? | **Source - Diocesan Syllabus**  L2.8 What does it mean to be a Sikh in Britain today? | **Source - Diocesan Syllabus**  L2.8 What does it mean to be a Sikh in Britain today? | **Source - Salvation** - **Understanding Christianity**  L2.5 Why do Christians  call the day Jesus died ‘Good Friday’? | **Source - Diocesan Syllabus**  L2.11 How and why do people try to make the world a better place? | **Source - Diocesan Syllabus**  L2.10 How and why do people mark significant events in life? |
| **PSHE**  **inc RSE** | **How can we be a good friend?**  **Friends resilience** | **What keeps us safe?** | **What are families like?** | **What jobs would we like?** | **What makes a community?** | **Why should we keep active and sleep well? Why should we eat well and look after our teeth?** |
| **Computing** | **Coding**  Design and make an interactive scene | **Email**  Including email safety | **Graphing**  Use 2Graph to solve an investigation | **E-Safety**  Information Technology and Digital Literacy | **Micro:bits** | **Presenting**  Microsoft PowerPoint and Google slides |
| **Science** | Animals Including Humans | Materials – Rocks | Forces and Magnets | | Light | Plants |
| **History** | **Stone Age – Bronze Age – Iron Age**  Changes in Britain from the Stone Age, Bronze Age to Iron Age |  |  | | **The Roaming Romans: Empire**  Events beyond living memory. The Roman Empire and its impact on Britain | |
| **Geography** |  | **Water - From Clouds to Coast**  Human & Physical Geography  Geographical Skills & Fieldwork | **Rainforests - The lungs of the Earth**  Locational Knowledge  Human & Physical Geography  Geographical Skills & Fieldwork | |  | |
| **PE** | **Basketball & Netball – Invasion Games** | **Winter Games – Invasion Games In-house Competition** | **Tag Rugby – Invasion Games** | **Football – Invasion Games** | **Athletics** | **Striking & Fielding Games- Cricket & Rounders** |
| **Swimming** | **Swimming** | **Dance** | **Gymnastics** | **Yoga**  **Golf** | **Forest school** |
| **Art** | **Alison Dearborn**  **Sculpture- stone age topic link** | **Margaret Godfrey**  **Volcano topic link – Collage** | **Henri Rousseau- Drawing – Rainforest topic link** | **Patricia Greaves –  Textiles** | **Helen Miles – roman topic link**  **Printmaking** | **Mary Ann Rogers (local artist)- painting**  **Science topic link - plants** |
| **DT** | Food - Healthy and varied diet (bread-based product) | | Mechanical Systems – Pneumatics | | Textiles – 2D Shape to 3D product  Suggested Unit - Christmas Card Idea - Mechanical Systems - Levers and linkages | |
| **Music** | Let Your spirit fly - Glockenspiels | | Three Little Birds  Glocks and recorders | | Living on a Prayer | |
| **MFL** | Core Vocabulary & Phonetics | I’m learning French | Animals | Musical Instruments | Little Red Riding Hood | I can… |