

**Summer 1 2025    Pick and Mix Homework – Childhood in Victorian Britain    Year 4**

<p><b>NUMERACY</b></p> <p>Research Kings and Queens of the past. Create a bar chart to compare the length of Queen Victoria’s reign with reign of other Kings and Queens.</p>	<p><b>TOYS</b></p> <p>Design and make (optional) a toy that could have been used in Victorian times.</p>	<p><b>QUEEN VICTORIA</b></p> <p>Research 10 facts about Queen Victoria and make a poster to display your findings.</p>	<p><b>TECHNOLOGY AND SCIENCE</b></p> <p>Draw/trace two different types of Victorian transport and compare them.</p>
<p><b>VICTORIAN FOOD</b></p> <p>Design a Victorian themed menu. Think about types of food they ate.</p>	<p><b>DEAR DIARY...</b></p> <p>Write a diary extract from a child living in Victorian times.</p>	<p><b>OUTDOOR GAMES</b></p> <p>Create an outdoor game that could have been played in the Victorian times.</p>	<p><b>NOW AND THEN</b></p> <p>Create a list of items which we use now which were also used by Victorian people.</p>

**You will receive 5 house points for every piece of optional homework you complete!**

**Mental Maths Focus this half term:**

- Recall multiplication and division facts for all the tables up to 12 x 12.
- Play on TTRS to help support your timetables learning or <https://www.timestables.co.uk/multiplication-tables-check/> to practice for the Multiplication Check.
- Convert: from hours to minutes; minutes to seconds; years to months and weeks to days.

Don’t forget to: **read daily** and record this in **reading record**, your **weekly spelling challenges** (see weekly sheets) and **Common Exception Words** (see grid in homework book).

Keep practising telling the time – o’clock, quarter past/to, half past, tell the time to the nearest 5 minutes and to the minute, using digital (12/24 hour) and analogue clocks. Does your clock at home have Roman numerals? Can you tell time using Roman numerals? It is something that needs to be practised regularly as it is really tricky!

**Thank you for your continued support 😊**