Corbridge Church of England First School

Physical Education and Sports Strategy Statement 2023-24



Number of pupils	144
Total amount allocated for 2023/24. To be spent and reported on by 31st July 2024.	£17060

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the

Academic Year: 2023-24	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of grimary school pupils undertake at le	Percentage of total allocation:			
Intent	Implementation		Impact	
To improve the quality of teaching and learning during PE lessons. Teachers will be confident when delivering lessons and assessing pupil performance. Pupils will learn new skills during every lesson, tailored to their ability.	Employ specialist PE coaches to work alongside our staff in lessons and access specialised, progressive plans linked to National Curriculum objectives.	£4750 Magpie Sports 12.09.23 £1,750 28.11.23 £1,375 05.03.24 £1,625	Staff secure in high quality PE delivery; Pupils are assessed regularly and make good progress in physical development; Pupils engage in daily sporting opportunities, led confidently by teachers.	28%
Key indicator 2: The profile of PESSPA	A being raised across the school as a t	ool for whole sch	nool improvement	Percentage of total allocation:
Intent	Implementation		Impact	
To promote character education and the importance of taking learning into an active setting outside the classroom. To develop vital skills of teamwork and communication while working	Continue to implement character education training, development and curriculum across the whole school. Specialist trainers will be on hand to support staff in delivering the Commando Joes programme. All children will engage in a	Subscription 2023-24: 09.01.24 £1333 Resources:	Ongoing impact of Covid-19 on physical health and wellbeing is monitored and all pupils are supported. 4-year commitment to character education promotes the traits throughout school consistently.	8%
together to solve a problem.	minimum of 1 unit of Commando		Pupils have access to high quality	

	Joe's character education per		resources different to those	
	academic year.		normally seen in lessons.	
	Work in class to link to Commando			
	Joes to ensure maximum			
	engagement.			
To develop playtime and EYFS	School Council to decide which	62 024 27	Pupils are active and developing	23%
outdoor offer and resources to	resources are to be used.	£3,924.37	skills of their choice during free	
support and deliver fun and engaging	Rotas for supervisory staff show	Litter pickers	choice time.	
activities during play times that	zonal areas split between structured	21.12.23	Support staff upskilled.	
encourage children to be physically	sports and games, free play and	£10.82		
active.	time in the Secret Garden.			
		Landscaping		
		work 22.04.24		
		£3,719		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
Intent	Implementation		Impact	
The upskilling of staff to ensure they are equipped to deliver high quality PE provision in school for children. Specific Skills Coaching dictated by Staff Voice feedback to improve confidence. Continue to develop staff knowledge by bringing in sports leads from different sports for specialist days further raising the profile of all aspects of physical education in school.	Utilise special coaches to teach a broad range of sports / P.E. and to provide more diverse opportunities in KS1 and KS2, provide staff CPD.	£900 Chance to Shine Cricket 4.6.24 £900	Pupils have access to a wider range of sport P.E. beyond that of standard curriculum provision. Staff have enhanced training/resources to help develop their teaching of P.E. and sport. Time spent with a qualified coach or specialist member of staff will be used to upskill staff through paired teaching etc. and develop their passion for the subject.	5%

Forest School is available to all pupils throughout the year. The provision is of a high-quality in an engaging outdoor classroom. It will stimulate their experiences of the outdoors and to promote an increase in their self-belief, confidence, learning capacity, problem solving, physical development, emotional and physical development.	Forest School 'classroom' is developed throughout the year. Sessions are timetabled into curriculum time and after school.	Equipment and resources: £2668.72 27.09.23 £35.26 27.09.23 £19.70 25.10.23 £9.29 22.11.23 £7.74 Procut tree work 28.11.23 £660 Groundwork 20.12.23 £180 21.12.23 £7.56 21.12.23 £49.06 24.01.24 £10.25 24.01.24 £15.58 24.01.24 £274.83 Fencing 6.2.24 £479.38 6.2.24 £48.65 14.02.24 £42.90 Fencing 27.02.24 £250 31.03.24 £21.40		16%
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Key indicator 4: Broader experience of	f a range of sports and activities offe	31.03.24 £10.85 Shed 31.03.24 £68.75 29.04.24 £41 23.05.24 £42.49 23/05/24 £11.06 27.06.24 £55.45 18.07.24 £45.52 18.07.24 £7.42 16.07.24 £16.25		Percentage of total allocation:
			Immod	
Dedicated member of staff off-timetable weekly to offer extra-curricular experiences outdoors, including gardening and groundwork.	curriculum for pupils to stimulate their experiences of the outdoors and to promote an increase in their self-belief, confidence, learning capacity, problem solving,	£2234.28 Allocated to fund off-timetable member of staff weekly and cover their class	Pupils demonstrate confidence in their self-belief, learning capacity, problem solving, physical development, emotional and physical development. All pupils have developing skills in Forest schools which can be built upon each week.	15%
Extra-Curricular activities across a diverse range of sports SEND children and reluctant PE participants engage in extra-curricular sports and activities. Sports offered	Utilise special coaches to teach a broad range of sports / P.E. and to provide more diverse opportunities to be delivered after school and lunchtimes. Targeted children are invited to take part in after-school activities	£260 Professor	Children to be able to access a wider range of extra-curricular activities such as archery and cheerleading.	

are different, appeal and accessible to	and funded places are offered in	Abbey Tilly	
all.	klubs. I	Drama Club	
		16.10.23 £120	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
Intent	Implementation		Impact	
To provide access to a greater range of competitive sporting activities by financing transport. To establish a house system across the Federation of Corbridge and Broomhaugh First Schools and create inter-league sporting competitions. To access opportunities provided by Active Northumberland.	to participate and compete in County/Federation sporting	Transport: £464 Travel to BFS 15.02.24 £184 Travel to Close House golf 29.04.24 £76 Travel to BFS 18.07.24 £204	All children are given the opportunity to compete in sporting events. Pupils' self-esteem is raised. Pupils' interest in sports and competition is raised and core values of sportsmanship are established and experienced.	3%
To inspire children to train and compete at a high level by introducing them to sports professionals. To demonstrate the joy of competitive sport at a high level.	Invite Olympian into school to share their experiences with the children and demonstrate.	£0 Lyndon Longhorn - Paralympian - visit funded by Milk Education.	All children can hear about the benefits of competitive sport from an Olympian. Children are inspired to take up sport and participate in competitions at school and club level. Children gain an understanding of what it is like to overcome adversity in sport.	
To encourage participation in team sporting events by providing medals for participants and a trophy for the winning house team.	Buy medals for participants. These can be used as an incentive to join in with competitive events.	£525.63 Basketball medals 24.01.24 £83.66	All children are given the opportunity to compete in sporting events. Pupils' self-esteem is raised. Pupils' interest in sports and	3%

	Medals 31.03.2 £441.97	competition is raised and core values of sportsmanship are established and experienced.	
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Signed off by	
Head Teacher:	Suzanne Hart
Date:	17/07/24
Subject Leader:	Emily Baxter
Date:	17/07/24
Governor:	Elisabeth Charman
Date:	17/07/24