2

**C&L (Communication and Language)**

*Core Texts: ‘****Martha Maps it out’***

*‘****Mr Gumpy’s Outing’*** *and ‘****The Way Back Home’***

***Non- fiction transport texts***

* Daily story time
* Practise listening attentively and respond to what they hear with relevant comments
* Encourage speaking in full sentences using the correct tense.
* Talk about different characters in stories and make simple predictions
* Talk about why they are special
* Talk about themselves and their families during play or news time
* Role play stories using puppets and or costumes and props
* Ask and answering questions in Plan Do Review time

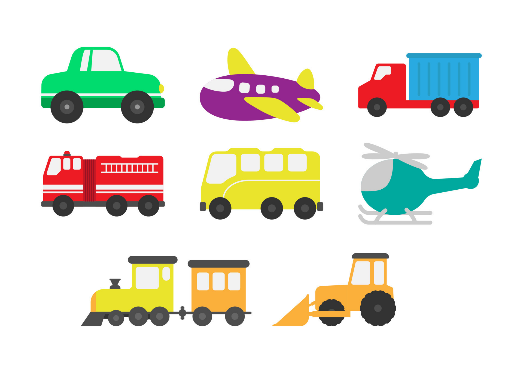
**PSED (Personal, Social and Emotional Development)**

* Daily ‘Special Person’ linked to our Christian values **Friendship, Respect, Thankfulness, Truth and Forgiveness**
* Snack times / daily circle times
* Prayer times
* PSE stories, songs and videos
* Independence in toileting, handwashing, changing wellies, fastening own coats and taking responsibility for their belongings
* Following the Corbridge School Calm Code
* Daily peer massage

**EYFS Curriculum**

**Transport**

**Spring 2 2025**



**Don’t forget …**

**To stay in school:**

* A spare change of clothes
* Wellies
* PE kit

**To bring in everyday**:

* A named water bottle
* A warm coat
* Bookbag with reading book and green sounds book

Make sure everything is **LABELLED**!

* Tell us about any special activities your child has been up to on TAPESTRY and we will share them during news time.
* Check your parentmail account regularly
* Visit our school website for further information [www.corbridgefirst.northumberland.sch.uk](http://www.corbridgefirst.northumberland.sch.uk)
* We will also tweet on Twitter - @CorbridgeFirst

**PD (Physical Development)**

**Gross Motor**

* Daily outside play on large equipment
* Bikes, scooters and ride on toys
* Making maps and roads on the playground
* Weekly PE Lessons with Mr Thompson

**Fine Motor:**

* Play-dough, threading, lego, puzzles, using tweezers, pegs etc
* Use a range of tools confidently and safely e.g. scissors, paint brushes, glue spreaders, pencils, knives, forks and spoons
* Form most of the letters in the alphabet correctly

**Expressive arts and design**

* Transport block printing in the style of the artist Gail Brodholt
* Weekly music session with Mr Reed
* Forest School
* Develop imaginary and pretend play in transport themed role play
* Junk modelling vehicles
* Sing and move to transport songs and rhymes

**Literacy**

**See C & L for core texts**

* Weekly small group reading
* Daily adult directed tasks to encourage writing for a purpose and using reading skills
* Daily Read Write Inc. phonics lessons
* To read words through Fred talk e.g. ch-i-p, sh-o-p, d-r-o-p,
* To write words using the sounds they have learnt
* To write captions and simple sentences
* To read and write red tricky words e.g. I, my, the, you, are, of, said
* Writing opportunities in provision e.g. pencils, chalk, felt tips, tracing paper, post-it notes, role play writing, handwriting patterns

**UW (Understanding the World)**

* Christian values/ prayers
* Weekly Jack in the Box worship
* Weekly RE lessons: Salvation ‘Why do some Christian’s put a cross in their Easter gardens?’
* Weekly Forest School lessons
* Seasonal changes
* Understand the past through comparing vehicles from now and then
* Describe our immediate environment using maps e.g. our school and its surroundings
* Talk about the lives of people around them and their lives in society (possible visit from the police)

**Mathematics**

Following **White Rose Maths**, we will cover the topics in our daily group sessions:

* Building 9 and 10
* Exploring 3D Shapes
* To 20 and beyond

Other daily maths opportunities:

* Share date, visual timetable, and number of children daily.
* Daily counting forwards and backwards
* Daily number songs and rhymes
* Measuring out playdough or cooking ingredients
* In provision: counting objects, maths games and puzzles, timers, 2D/3D shapes, dominoes, measuring equipment, Numicon



**Visit: Mrs Newell’s Farm**

**Help at home by …**

* Support your child with their **Reading Book** at home and writing in their reading diary three times a week.
* Practise reading and writing sounds from their **Green Sound Book** they have learnt in a variety of contexts e.g. with pens, chalk, in sand, outdoor materials, magnetic letters. Can they read a write CVC words using the sounds they have learnt? Can they write a sentence?
* Encourage everyday **Maths –** measuring when baking/cooking, playing board games/dominoes, sorting objects, sharing out items, using money, shape and number hunts.