PSED (Personal, Social and Emotional Development)

- Embedding daily, weekly routines
- Promotion of independence zips, fastenings, hats, gloves, shoes and wellies.
- Toileting Daily washing/hygiene routines
- Dinosaur Bingo taking turns
- Playing together, role play
- Shadow matching cards
- Own and others feelings social stories (introduce empathy)

PD (Physical Development)

Gross Motor

- Hopping, skipping, freeze poses.
- Bikes, scooters, large equipment
- Walking backwards, walking r,l,r,l 10steps
- Low level obstacle courses
- Ball skills rolling, throwing kicking

Fine Motor:

- Using tools hammering Dinosaur (golf tee) spikes/ cutlery
- Jigsaws, construction (towers), handwriting patterns
- Activities to develop a 3 fingered grip
- Colouring pages / Page borders/ tracing
- Drawing simple people / dinosaurs
- Dinosaur pencil control A3
- Dinosaur pompoms (with tweezers)
- Cutting v shaped spikes for dinosaurs
- Threading activities

EYFS Curriculum - Nursery

Broad theme: Dinosaurs

Spring 1 2025



Don't forget

- A spare change of clothes, labelled, to stay in school
- Check all clothes are labelled
- Named wellies to stay in school
- Water bottles sent into school daily
 water only
- Regular Tapestry updates from school - feel free to add your own messages and photos
- Check your parentmail account regularly
- Visit our school website for further information
 www.corbridgefirst.northumberland.sch.uk
- We will also tweet on Twitter -@CorbridgeFirst

C&L (Communication and Language)

Core Texts; Cave baby / Giganotosaurus

- Daily pre-phonics (extend sentences, using and, so, because; present tenses; initial sounds; constants z, v, sh, ch, j, nd, ng)
- Topic related and everyday vocabulary
- Roleplay
- Circle times, story times discussions, questions, name parts of a book.
- Various dinosaur stories intro vocab
- Dinosaur masks
- Stick puppets
- Body percussion songs (If you're a T-Rex and you know it - chn to make up own words)

UW (Understanding the World)

- Big Garden Bird Watch caring for living things (bird feeders)
- Weekly forest school chickens
- Days of the week/ today tomorrow vocabulary
- Daily Special person / Weekly Jack in the box class worship
- STEM investigation fortnight
- Winter weather experiences and observations
- Weekly tapestry / floor book review to discuss photos of themselves. Discuss personal events
- Exploring natural materials
- Dino fossil photos to discuss
- Melting frozen dinosaur eggs
- Dinosaur skeletons with cotton bubs
- Printing

Literacy

- Weekly visits to school library (Wednesday)
- Daily story time answering why, what questions,
- Stories with props
- Discussing naming book features (title)
- Daily Pre-phonics rhythm and rhyme
 2-3 syllable games
- Name cards to read and support writing - initial sounds
- Names writing using magnetic letters
- Whiteboards
- Look and discuss dinosaur pictures.
- Dinosaur poetry & songs
- Mark making tell me about your work. Difference between drawing and writing.

Mathematics

- Daily number time
- Adult led counting activities
- Subitising
- Counting to 5
- Numbers have smaller numbers within them
- Number songs
- Counting using your fingers
- Shape name & property activities / similarities & differences
- Positional language
- Size, weight, capacity language
- A dinosaur went stomping song.
- Dinosaurs & fossils subitising PP
- Number formation song
- Dinosaur Counting to 10 PP
- Dinosaur 1 to 1 counting PP
- 'Hideasaurs' counting PP
- Addition up to 5 PP
- 5 big dinosaurs' takeaway song

Expressive arts and design

- Colour names, Exploring colour mixing
- Printing
- Malleable materials inc Green playdough / dinosaur mats
- Magnetic polygon blocks
- Duplo
- · Dolls house
- Home corner role play
- Dinosaur research table
- Musical instruments sounds and prephonics
- A dinosaur went stomping song
- Dinosaur movement song
- Dinosaur paper plates/ junk modelling
- Dino yoga and movement
- Handprint dinosaurs with added detail with names -e.g. "Oliver-saurs"
- Dinosaur spike headbands
- Pasta dinosaurs

Help at home by

- Encourage independence: Putting coats on/off, washing hands after the toilet etc.
- Developing Good Listening Skills: talking at meal times, playing eye-spy, rhyming words.
- <u>Encourage Number Language</u>: Can you put 6 apples in the trolley? Count the stairs going up to bed. Forwards and backwards counting, Finding 5 ducks in the bath.
- Investigate the World Around You: Find and talk about wildlife, are there differences on different days or between day and night?
- Move Your Body: Develop their gross motor skills by playing in the park, swimming, bike riding.
- <u>Developing Imagination and Creativity</u>: make a den, dress up, talk about colours, bake, dance!
- Read EVERDAY: reading just one book a day has a lasting impact on their development (Pan Macmillan, 2020).