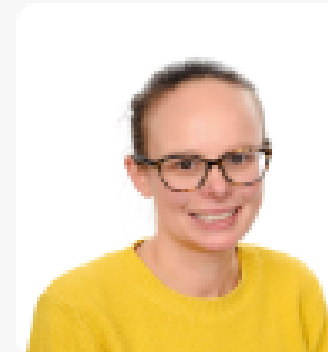




Welcome to Reception 2024-25



Mrs Emma Hutchinson
Reception Teacher



Mrs Jessica Richardson
Reception Teacher



Miss Jessica Latimer
Year 2 Teacher



Mrs Catherine Lambert
Teaching Assistant



Mrs Gillian Morphet
Teaching Assistant



Mrs Suzanne Hart
Executive Headteacher



Miss Emma Florek
Deputy Head Teacher/Year 4
Teacher



**Mrs Victoria
Rutherford**
Nursery Teacher/EYFS Lead



Miss Louise Storey
Executive SENDCO

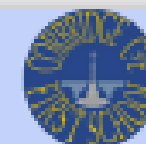


Mrs Susan Steele
Office Manager

School Aims, Values and Ethos

*With God's guidance
we strive every day
to be
'the best that we can be'.*

- To promote our Christian Values and prepare children for their place in society and as lifelong learners.
- To provide an inviting, inclusive and friendly school environment where all members of the whole school community are valued and respect one another.
- To provide quality teaching and learning in a safe and nurturing environment allowing each child to develop, personally, physically and academically to his or her full potential.
- To emphasise the basic skills of mathematics, language and reading, within a creative curriculum which supports, develops and values the skills and interests of all children.
- To be dedicated to continuous improvement, challenging ourselves and always aspiring to be "the best we can be."



Children will



TRUTH

- Tell the truth
- Speak kindly to others
- Ask for the opinions of others and listen carefully to these
- Answer questions honestly when working with an adult
- Take care of other people's belongings and the wider classroom



KINDNESS

- Act kindly
- Speak kindly
- Approach all interactions with kindness
- Celebrate random acts of kindness from their peers
- Consider the feelings of others, supported by Zones of Regulation.



RESPECT

- Treat everyone in school the same
- Listen to adults and children when they are talking and not talk over them
- Wait their turn and say please and thank you
- Accept differences in belief and opinions



THANKFULNESS

- Be ready to learn at all times
- Approach each day with positivity and see it as an opportunity to learn and grow together



FORGIVENESS

- Talk through problems to find solutions
- Use the Zones of Regulation and personal toolkit to manage emotions and resolve problems
- Ask for help and support from adults

Adults will



TRUTH

- Be truthful
- Remain open-minded and base all conversations in trust
- Allow children's voices to be heard
- Model truthfulness in actions and conversations across school
- Praise children who speak openly and honestly



KINDNESS

- Have kindness at the heart of all interactions with staff and children
- Speak kindly
- Model and reward acts of kindness
- Use the Zones of Regulation to draw attention to how others may be feeling



RESPECT

- Treat everyone in school the same
- Act with integrity and choose what's right over what's easy
- Listen without judgement or prejudice
- Celebrate and encourage difference and diversity



THANKFULNESS

- Thank children for their work and effort
- Thank colleagues for their support and help
- Approach each day with positivity and see it as an opportunity to learn and grow together
- Use praise regularly



FORGIVENESS

- Support resolutions
- Model forgiveness
- Acknowledge when their behaviour has fallen short and apologise to colleagues and children

The Early Years Curriculum

The Prime Areas:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development



The Specific Areas:

- Literacy
- Mathematics
- Understanding of the World
- Expressive Arts and Design



A Day in Reception



AM

8.45 Children arrive at school

8.50 Registration, good morning song and special person

9.05 Group phonics

9.45-10.30 Small group literacy activities and provision play

10.30 Collective worship and snack

10.45 Outdoor play

11.00 Small group mathematics activities and provision play

11.45 Prayer, lunch and playtime outside

PM

1.00 Peer massage / handwriting

1.15 'Plan, Do, Review', small and large group activities, indoor and outdoor provision play, 1:1 learning opportunities

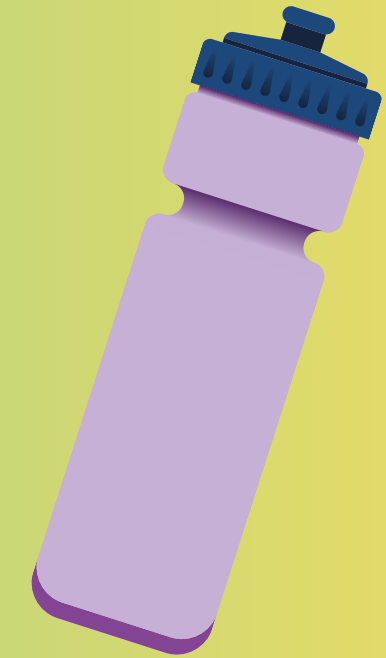
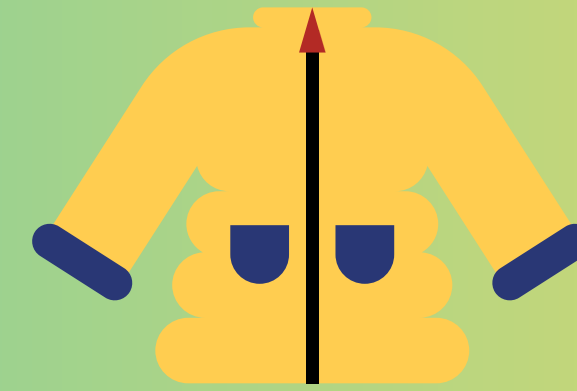
2.45 Tidy up time, Story time, home time preparation and prayer

3.15 Home time



Each day your child will need:

- A warm/waterproof coat
- A water bottle
- A book bag (reading book)



To stay in school:

- Wellies
- P.E. kit
- Spare change of clothes



EVERYTHING NEEDS TO BE CLEARLY

LABELLED!

- School uniform can be purchased at Salto.

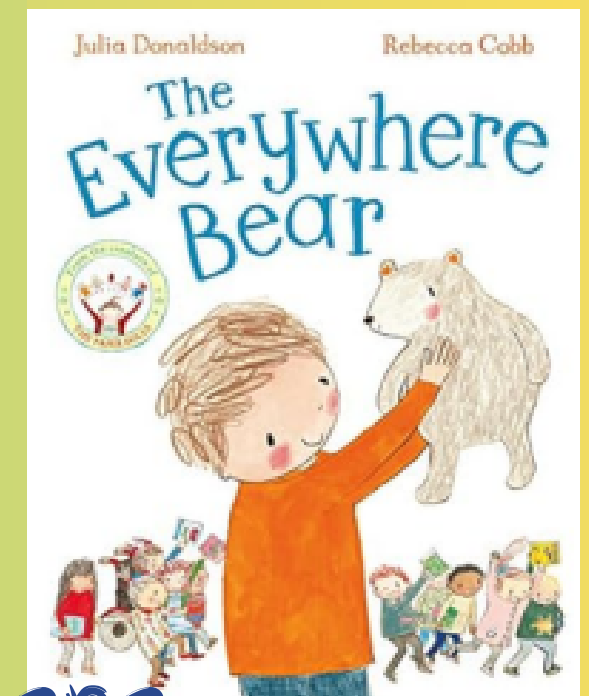
https://www.saltouk.com/index.phproute=product/category&path=59_206

- Our school website

www.corbridgefirst.northumberland.sch.uk

Transition:

- Reception teachers meet with Nursery teacher, pre-schools any and other childcare providers
- **Wednesday 12th June** - New parents meeting 5pm
- **Wednesday 19th June** - Stay and play session for all new starters 10.00am-11.30am
- **Tuesday 9th July** - Transfer Day 8.50am - 2.50pm



On Transfer Day children will receive their 'Everywhere Bear' and book to record all their summer adventures in.

Links with home:

We want you to be a part of your learning journey with your child.

- Weekly updates on TAPESTRY



<https://tapestryjournal.com/login/>

- Informal daily discussions
- Open day sessions (Reading cafes, STEM, Decorations Day, Parents to lunch etc)
- Reading diary
- School website:

www.corbridgefirst.northumberland.sch.uk/website

- Twitter: @CorbridgeFirst
- Parent appointments
- Annual and interim reports



Any further questions?

Thank you for coming!